

# **Utilization of Earth Observation Data in Flood Monitoring and Assessment: GMES - CSSTE Consortium Capacity Building Efforts**

by

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**[www.arcsstee.org.ng](http://www.arcsstee.org.ng)**

# Who are we & What we do?



**AFRICAN REGIONAL CENTRE FOR SPACE SCIENCE AND  
TECHNOLOGY EDUCATION – ENGLISH (ARCSSTE-E)**

**REGIONAL CENTRE FOR SST EDUCATION - ENGLISH**



# Post Graduate Diploma Programme (PGD) and MTech (Space Science and Technology) ...Building Indigenous capacity

**PGD in 6 options: RS/GIS, Satellite Communication, Space and Atmospheric Science, Satellite Meteorology. GNSS & Space Law**

- Curriculum under development
  - **Space Engineering**
  - **Microgravity studies**
  - **Duration: 9 months**

## **Masters**

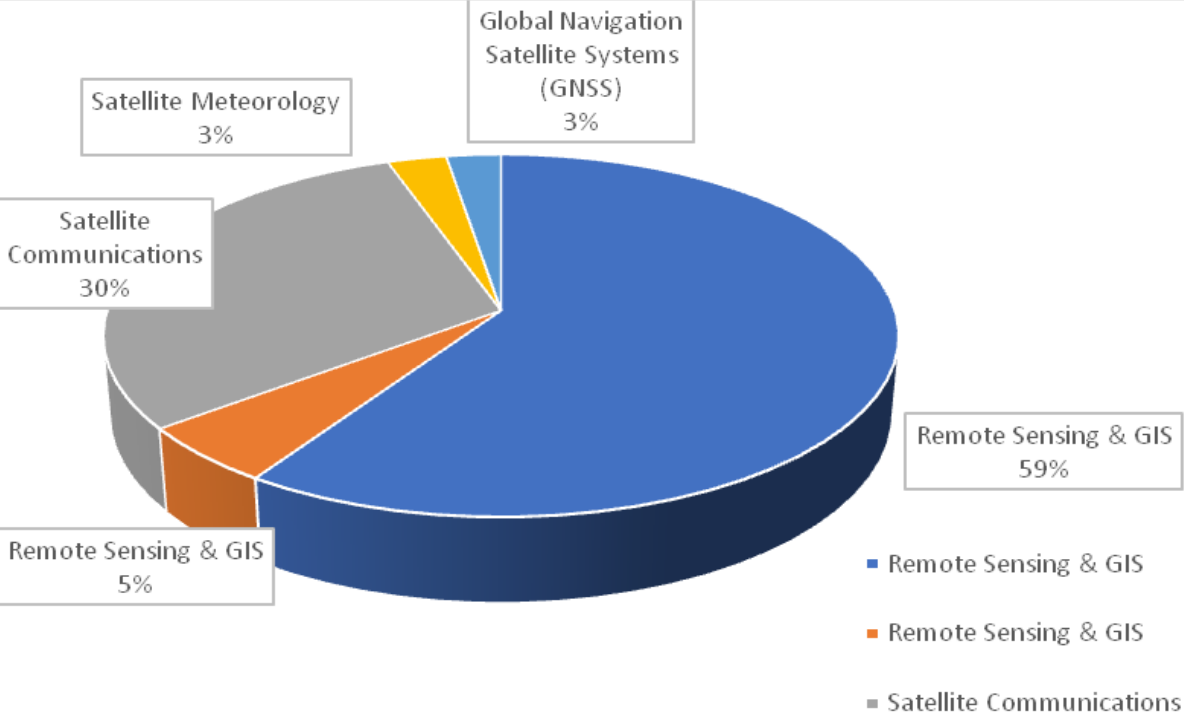
- **Duration :18-month MTech. (SSTA) in five key areas of Space Science and Technology (SST) Education**
- **Collaborating University: Federal University of Technology, Akure (FUTA)**



**Distribution of PGD Participants by Course Option (2001 – 2020)**

Remote Sensing & GIS	385
Basic Space & Atmospheric Science (BSAS)	25
Satellite Communications	153
Satellite Meteorology	13
Global Navigation Satellite System	17

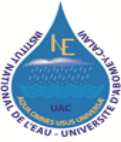
**NB: 18 of the 24 Anglophone countries have participated in the Programme to date with a total of 592 to date.**



**32 Participants are currently on the Programme for 2021/22 session**

2001	6
2002	3
2003	19
2004	0
2005	24
2006	46
2007	26
2008	33
2009	40
2010	27
2011	33
2012	40
2013	33
2014	41
2015	27
2016	27
2017	22
2018	27
2019	56
2020	62

# CSSTE CONSORTIUM - PARTNERS



**INE-NWI – National Water Institute, Benin – Prof. Sintondji**



**UG – University of Ghana, Department of Earth Sciences, Ghana – Prof. Sandow M. Yidana**



**VBA – Volta Basin Authority, Burkina Faso – Robert Dessouassi**



**CSIR-WRI – Council for Scientific and Industrial Research-Water Research Institute, Ghana – Dr Emmanuel Obuobie**



**ISESTEL - Institut Supérieur d'Etudes Spatiales et Télécommunications, Burkina Faso – Dr Patric Sanou**

CU-SIGETA



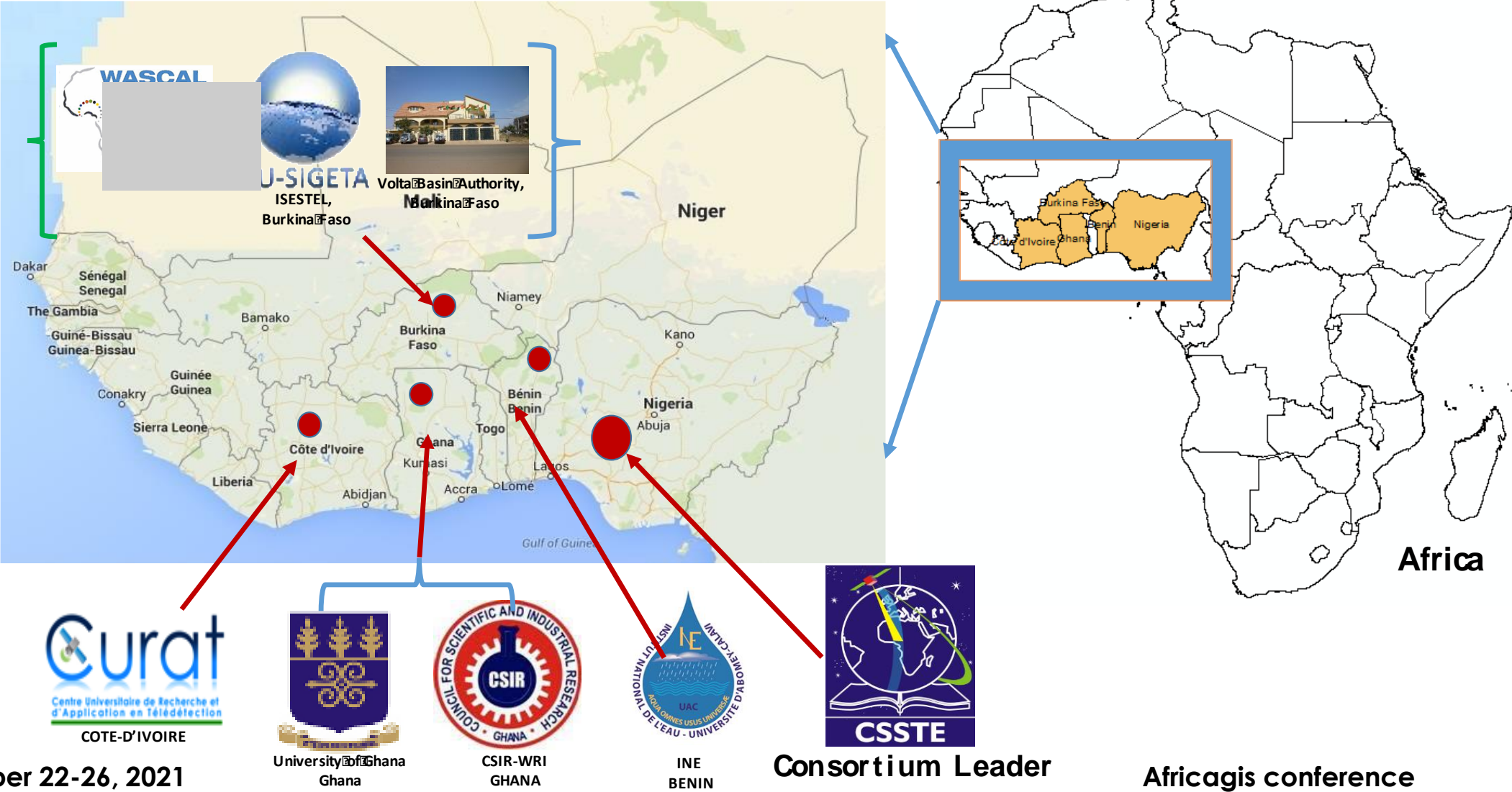
**CURAT - Centre Universitaire de Recherche et d'Application en Télédétection, Cote d'Ivoire – Prof Marc Youan Ta**



**Centre for Space Science and Technology Education in English, Nigeria – Dr Ganiy Agbaje  
Consortium Lead and Regional Implementation Centre (RIC)**



# Geographical coverage



November 22-26, 2021

# Multi-scale Flood Monitoring and Assessment Services for West Africa (MiFMASS) - CSSTE Consortium Project

- **Aim**

- To enhance the efficiency of flood monitoring, assessment and management in West Africa by providing **Earth Observation (EO) based services** on near real time basis to disaster management organizations and boosting their human capacity to adapt to these services.

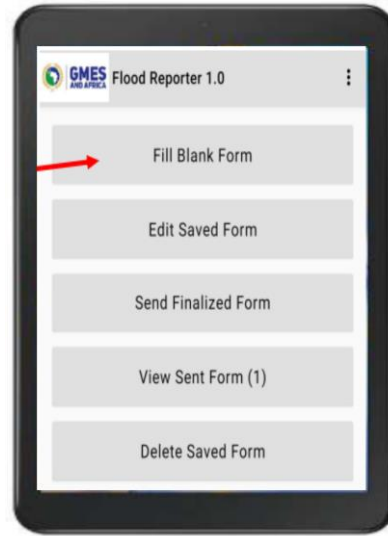
- **Specific Objectives**

- Establish and updatable flood event database

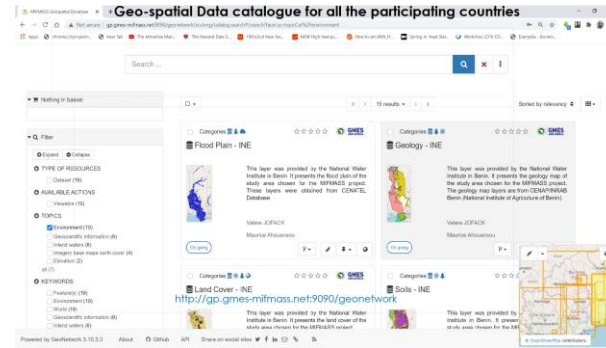
- Provide DMOs timely information before, during and after flood events

- **Strengthen the capacities of DMOs and other target groups (Farmers, Local residents along flood plains) in the use of Earth Observation data for Flood monitoring, Assessment and management**

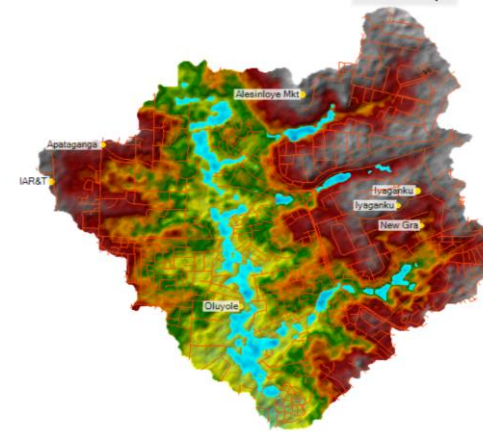
# Products and Services



**Flood Reporter App**



**Geospatial database**  
[gmes-mifmass.net/index.php/geodatabase/](http://gp.gmes-mifmass.net:9090/geodatabase/)

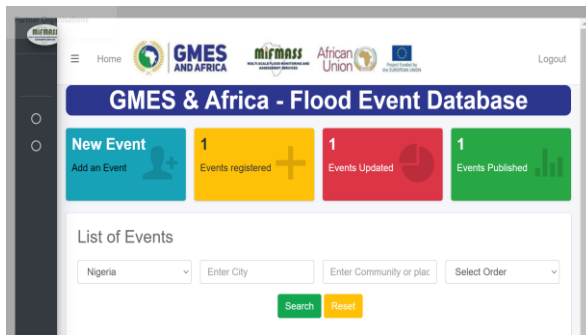


**warning (SMS)**

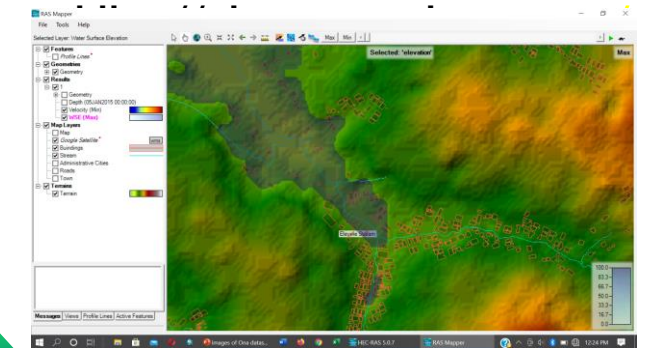
- Over 500 participants from 16 Organizations
- 8 Training workshops
- 6 MSc. degrees



**Capacity development**



<http://gmes-mifmass.net/>



**Flood damage assesment & management**

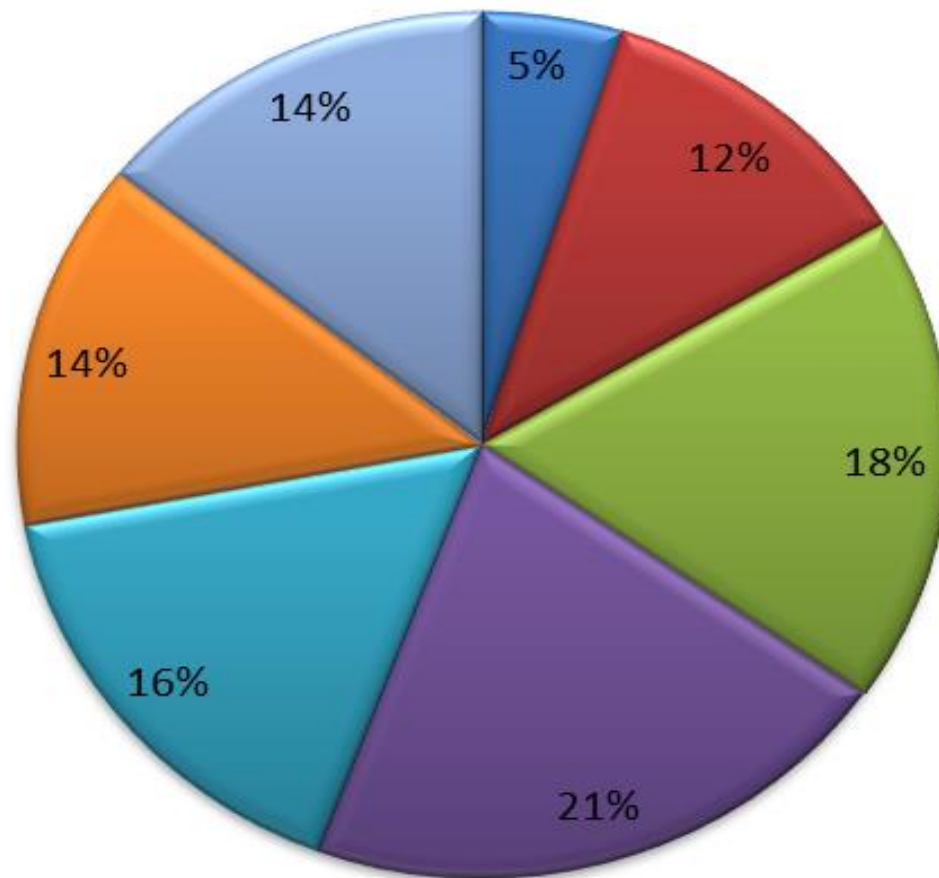


# Training Series

S/N	Course	Date Held	No of Participants	No of Males/Females	Mode
1	Flood Database Management	26 <sup>th</sup> -28th November, 2019	26	21/5	onsite
2	Acquisition and Use of Sentinel 1,2 & 3 Data:Processing and application	18th – 19th August, 2020	62	54/8	Online
3	Flood Monitoring and Forecasting Modelling	9th – 11th February, 2021	97	78/19	Online
4	API development interfacing services into information on mobile apps,	23rd – 25th February, 2021	112	92/20	Online/
5	Acquisition and Processing of Drone Data and Application	20th – 22nd April, 2021	87	71/16	Online
6	Techniquesfor sharing, validating and disseminating products	12 <sup>th</sup> -13 <sup>th</sup> October, 2021	73	48/25	Online
7	Estation installation, Operations and Troubleshooting	20 <sup>th</sup> -21 <sup>st</sup> October, 2021	76	46/30	Online
8	Collaboration with DMOs and testing of Assessment systems	15 - 16th, November 2012	70	49/21	online

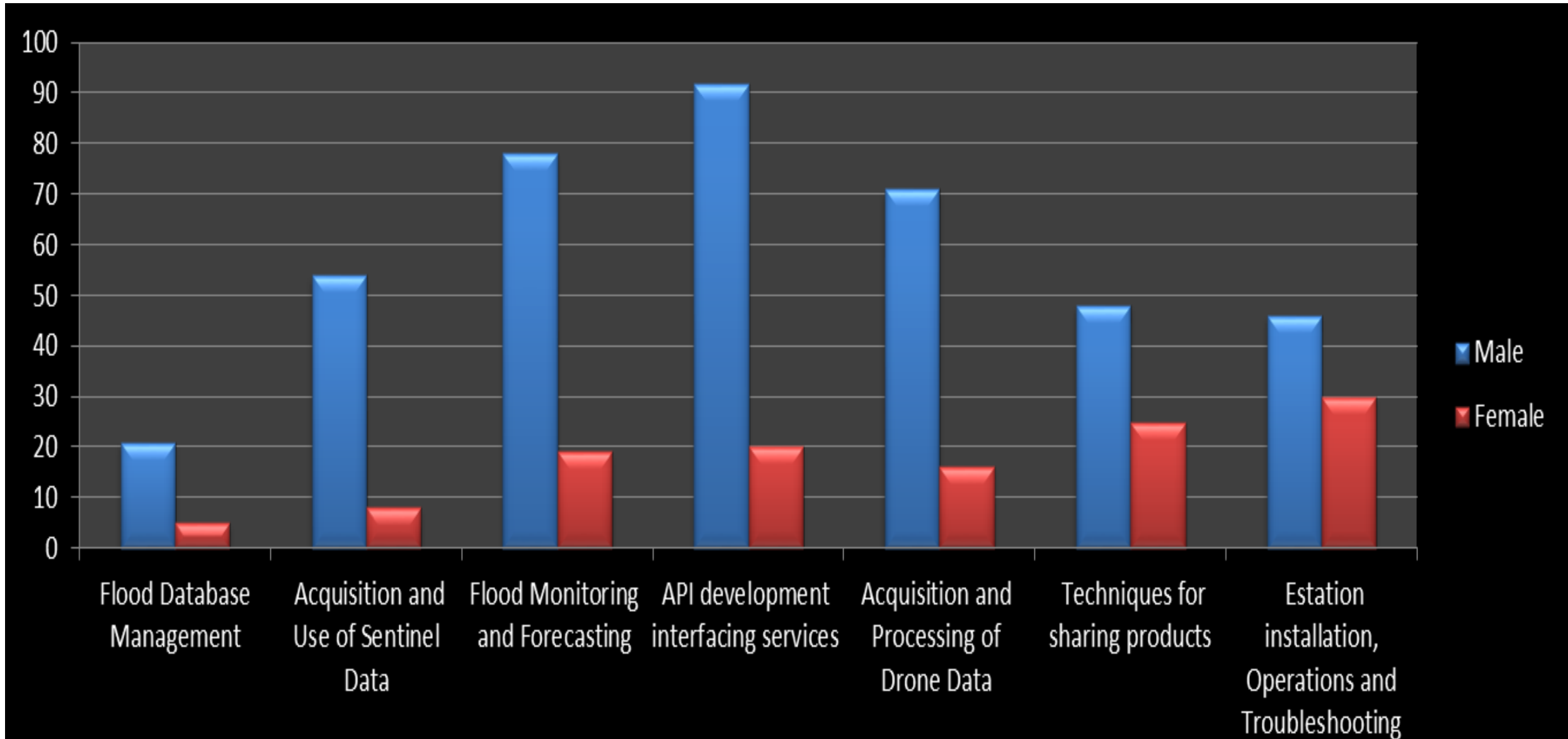
# Participants Attendance

## Participants Attendance at Training

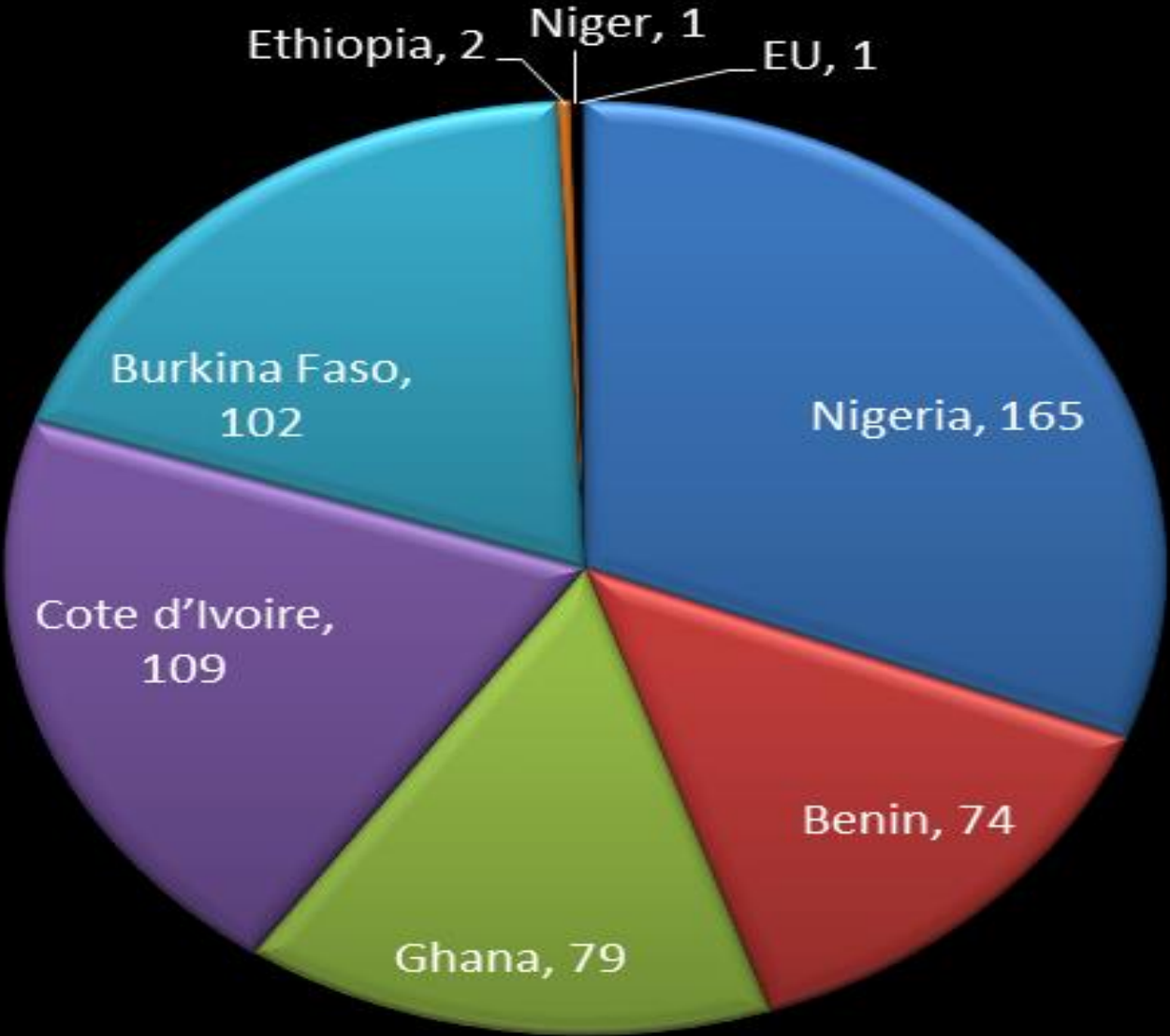


- 1 Flood Database Management
- 2 Acquisition and Use of Sentinel Data
- 3 Flood Monitoring and Forecasting
- 4 API development interfacing services
- 5 Acquisition and Processing of Drone Data
- 6 Techniques for sharing products
- 7 Estation installation, Operations and Troubleshooting

# Gender distribution of Participants



# Country Distribution of participants





# Long Term Training - 6 Masters students

## NIGERIA

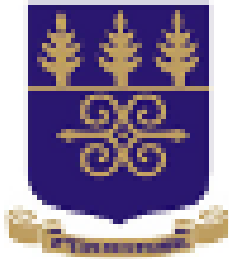


**ADERUNGBOYE KEHINDE  
OLUWASINA**  
Institution: ARCSSTE-E/FUTA



**EBIJUOWORIH, EFARI JOY**  
Institution: ARCSSTE-E/FUTA

# Long Term Training - 6 Masters students



**GHANA**



**YEBOAH FELICIA**  
**COURSE: MPHIL**  
**HYDROGEOLOGY**  
**Institution: UNIVERSITY**  
**OF GHANA**



**CÔTE D'IVOIRE**



**Laurent**  
**Institution: Centre**  
**Universitaire de Recherche et**  
**d'Application en Télédétection**  
**(CURAT)**

# Long Term Training - 6 Masters students



## BURKINA FASO



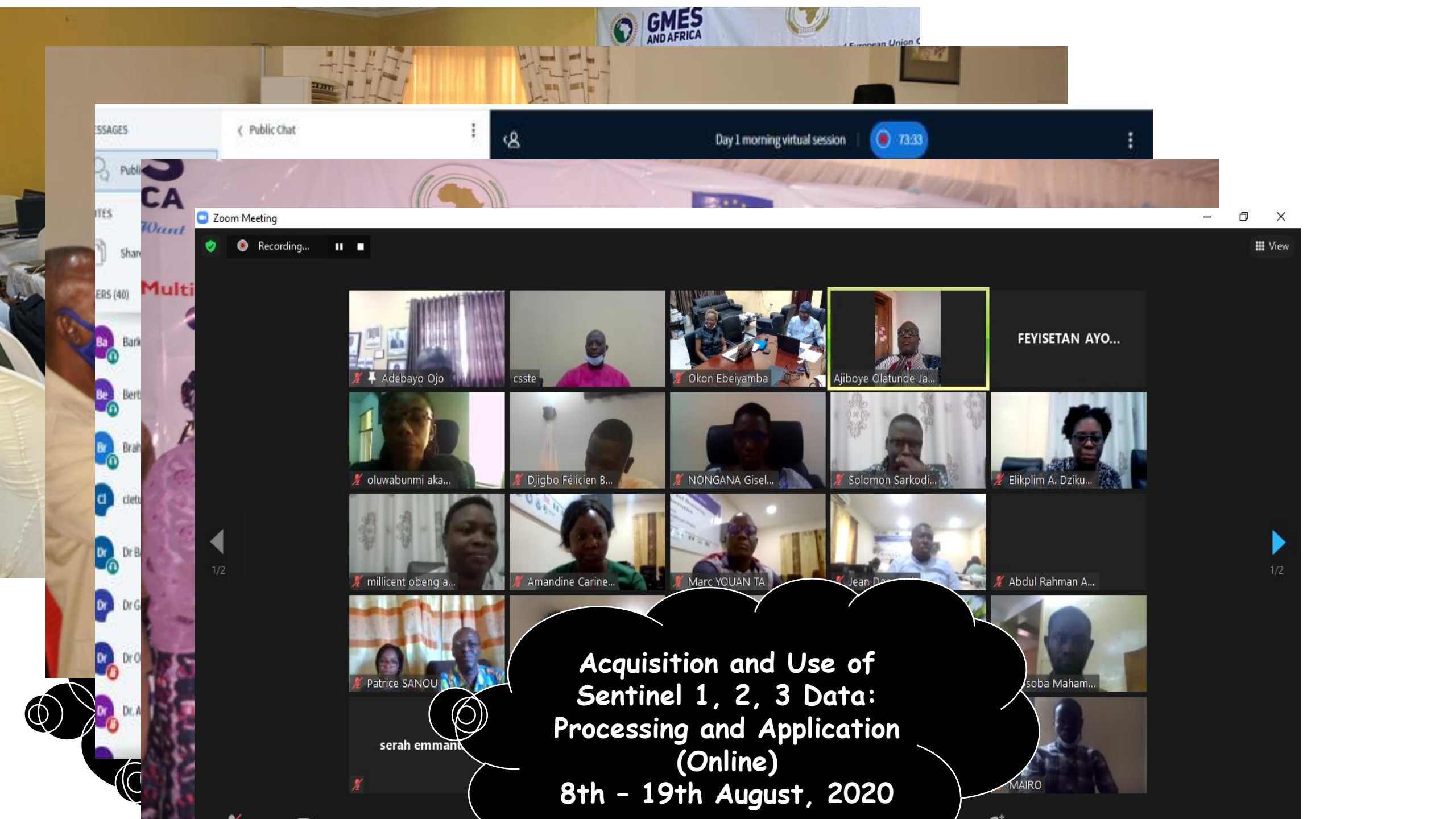
**YAMEOGO PÉLAGIE**  
Institution: INSTUT  
SUPERIEUR D'ETUDE IT



## BENIN Republic



**HOUINATO MARJOËL ARMÉLÈK  
KOUIDID**  
Institution: University of Abomey-  
Calavi, Benin Republic.



**Acquisition and Use of  
Sentinel 1, 2, 3 Data:  
Processing and Application  
(Online)  
8th - 19th August, 2020**



# Conclusion

- In summary:
  - a) **6 Masters degree** were Trained across **5 Partner countries**.
- - b) Over **600 participants capacity** have been enhanced through the **8 short term training** in usage of EO data for Flood monitoring across 7 countries,
- - c) Robust **elearning platform available** for **continuous** online training.

**Thank you for listening**